



MorseBass - Memorable Morse with Music!SM

Educational Activity: "Puppy Words"

Materials: voices, puppy-player at morsebass.com, and the following tables

PUPPY PLAYER WORDS BY LETTERS THEY INCLUDE

<p>A -</p> <p>BALL / -...-...-...- /</p> <p>DANCE / -...-...-...- /</p> <p>PLAY / .-...-...-...- /</p> <p>RAIN / .-...-...- /</p>	<p>B -...</p> <p>BALL / -...-...-...- /</p> <p>BITE / -...-...- /</p> <p>BOOK / -...-...-...- /</p> <p>BOX / -...-...-...- /</p>	<p>C -..</p> <p>DANCE / -...-...-...- /</p> <p>ICE / ..-...- /</p>	<p>D..</p> <p>DANCE / -...-...-...- /</p> <p>DIG / -...-...- /</p> <p>RIDE / .-...-...- /</p>
<p>E.</p> <p>BITE / -...-...- /</p> <p>DANCE / -...-...-...- /</p> <p>ICE / ..-...- /</p> <p>QUIET / --...-...-...- /</p> <p>RIDE / .-...-...- /</p> <p>SLEEP / ...-...-...-...- /</p> <p>VIEW / ...-...-...- /</p> <p>WET / .-...-...- /</p>	<p>F ...</p> <p>SOFT / ...-...-...- /</p>	<p>G --.</p> <p>HUG /-...-...- /</p> <p>TUG / -...-...-...- /</p>	<p>H</p> <p>HUG /-...-...- /</p>
<p>I ..</p> <p>BITE / -...-...- /</p> <p>ICE / ..-...- /</p> <p>QUIET / --...-...-...- /</p> <p>RAIN / .-...-...- /</p> <p>RIDE / .-...-...- /</p> <p>VIEW / ...-...-...- /</p>	<p>J ---</p> <p>JOY / .-...-...-...- /</p>	<p>K --.</p> <p>BOOK / -...-...-...- /</p>	<p>L ...</p> <p>BALL / -...-...-...- /</p> <p>PLAY / .-...-...-...- /</p> <p>SLEEP / ...-...-...-...- /</p>
<p>M --</p> <p>MOP / --...-...-...- /</p>	<p>N -.</p> <p>DANCE / -...-...-...- /</p> <p>RAIN / .-...-...- /</p> <p>RUN / .-...-...- /</p>	<p>O ---</p> <p>BOOK / -...-...-...- /</p> <p>BOX / -...-...-...- /</p> <p>JOY / .-...-...-...- /</p> <p>MOP / --...-...-...- /</p> <p>SOFT / ...-...-...- /</p>	<p>P ...</p> <p>MOP / --...-...-...- /</p> <p>PLAY / .-...-...-...- /</p> <p>PUP / .-...-...-...- /</p> <p>SLEEP / ...-...-...-...- /</p>
<p>Q --.</p> <p>QUIET / --...-...-...- /</p>	<p>R ..</p> <p>RAIN / .-...-...- /</p> <p>RIDE / .-...-...- /</p> <p>RUN / .-...-...- /</p>	<p>S ...</p> <p>SLEEP / ...-...-...-...- /</p> <p>SOFT / ...-...-...- /</p>	<p>T -</p> <p>BITE / -...-...- /</p> <p>QUIET / --...-...-...- /</p> <p>SOFT / ...-...-...- /</p> <p>TUG / -...-...-...- /</p> <p>WET / .-...-...- /</p>
<p>U ..-</p> <p>HUG /-...-...- /</p> <p>PUP / .-...-...-...- /</p> <p>QUIET / --...-...-...- /</p> <p>RUN / .-...-...- /</p> <p>TUG / -...-...-...- /</p>	<p>V ...-</p> <p>VIEW / ...-...-...- /</p>	<p>W --</p> <p>VIEW / ...-...-...- /</p> <p>WET / .-...-...- /</p>	<p>X --.</p> <p>BOX / -...-...-...- /</p>
<p>Y ---</p> <p>JOY / .-...-...-...- /</p> <p>PLAY / .-...-...-...- /</p>	<p>Z ---</p> <p>ZIPPER / --...-...-...-...- /</p>		

PUPPY PLAYER WORDS BY NUMBER OF LETTERS THEY TEACH

3 LETTERS – 2 DISTINCT	3 DISTINCT LETTERS	4 LETTERS – 3 DISTINCT	4 DIFFERENT LETTERS	5 DIFFERENT LETTERS	6 LETTERS – 5 DISTINCT
PUP	BOX DIG FUN HUG ICE JOY MOP RUN TUG WET	BALL BOOK	BITE PLAY RAIN RIDE SOFT VIEW	DANCE QUIET SLEEP	ZIPPER

PUPPY PLAYER WORDS IN ALPHABETICAL ORDER

1. BALL	5. DANCE	9. ICE	13. PUP	17. RUN	21. VIEW
2. BITE	6. DIG	10. JOY	14. QUIET	18. SLEEP	22. WET
3. BOOK	7. FUN	11. MOP	15. RAIN	19. SOFT	23. ZIPPER
4. BOX	8. HUG	12. PLAY	16. RIDE	20. TUG	

Step 1: Decide the order in which you will be exploring the Puppy Player words, and choose a word for current focus.

Example: BALL -... .- .-... .-..

Step 2: Play the video clip for your word choice, on the Puppy Player, at morsebass.com. This can be repeated as desired, until the participants feel they understand the melody.

Step 3: Sing the melody for the class. Then repeat the melody together.

Example for BALL -... .- .-... .-.. is laaaaa-lalala lalaaa lalaaalala lalaaaaalala

Step 3: After the students know the melody, speed it up, then try singing the rhythms without the tune, and try singing the tune using “dit” and “da” sounds (dit for the short notes, da for the longer ones)

Step 4: Get the participants to remember the melody by asking questions

Examples for BALL:

Can you sing me the letter “B” ?

How about the letter “L” ?

Can you sing me the name “AL” ?

NOTE: even as participants begin to learn more and more letters, they will have better success with their answers and gain more confidence if you confine these singing questions to the letters being covered during the current class only. However, if students wish to volunteer additional sing-song words, you may welcome them to share them.

Step 5: Once they really have the rhythms in hand, you may reinforce these rhythms using a Morse Code keypad.

Step 6: If you wish, ask participants to review the puppy player words on their own time and bring back their favorites for discussion at the next gathering.

Step 7: The next time you use the puppy player words, start with a review of the word you learned on the previous occasion.